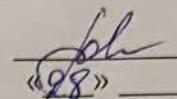
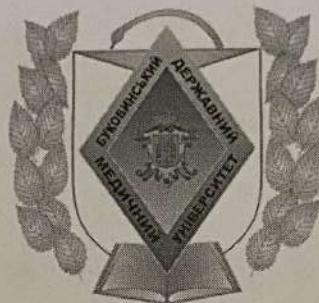


MINISTRY OF HEALTH OF UKRAINE
BUKOVINIAN STATE MEDICAL UNIVERSITY

«AGREED»

Vice-Rector of the Higher Education
Institution for Academic and Pedagogical
Work and International Relations


«28» 08 2025 p.
Oksana HODOVANETS



**GUIDE FOR PhD STUDENTS
(SYLLABUS)**
for studying the academic discipline

Ukrainian Language for Professional Purposes

Field of Knowledge _____ 22 Health Care _____

Specialty _____ 221 – Dentistry _____

Degree _____ Doctor of Philosophy (PhD) _____

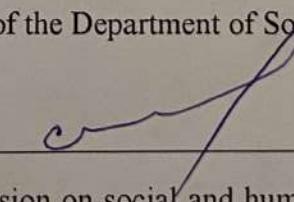
Year of Study _____ I _____

Form of Study _____ Full-time (day, evening) / Part-time _____

Department _____ Social Sciences and Ukrainian Studies _____

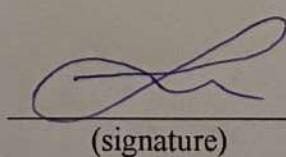
Approved at the methodological meeting of the Department of Social Sciences and Ukrainian Studies
"25" August 2025 (protocol No. 1).

Head of the Department

 Antoniy MOISEY

Approved by the subject (cyclic) commission on social and humanitarian disciplines on 26 August,
2025 (protocol No. 1).

Head of subject (cyclic)
commissions


(signature)

Nina ZORIY

1. GENERAL INFORMATION ABOUT SCIENTIFIC AND EDUCATIONAL STAFF TEACHING THE DISCIPLINE

Department	Social Sciences and Ukrainian Studies
Academic staff (name, position, academic degree, academic title, e-mail):	Shutak L.B. – Associate Professor of the Department Candidate of Philological Sciences shutak.larysa@bsmu.edu.ua; Tkach A.V. – Associate Professor of the Department Candidate of Philological Sciences, tkach.alla@bsmu.edu.ua; Navchuk G.V. – Associate Professor of the Department Candidate of Philological Sciences, navchuk.galina@bsmu.edu.ua
Department webpage on the official university website	https://www.bsmu.edu.ua/suspilnih-nauk-ta-ukrayinoznavstva/
Department website	http://snu.bsmu.edu.ua/
E-mail	society@bsmu.edu.ua
Address	3 Heroiv Maidanu Street, Chernivtsi
Contact phone:	52-08-71

2. GENERAL INFORMATION ABOUT THE ACADEMIC DISCIPLINE

Status of the discipline	Elective
Number of ECTS credits	3,0
Total number of hours	90
Lectures	-
Practical classes	40
Independent work	50
Final assessment	Pass / Fail (Credit)

3. COURSE DESCRIPTION (ANNOTATION)

The PhD training programme is developed in accordance with the Law of Ukraine “On Higher Education” and the Procedure for Training Doctors of Philosophy and Doctors of Sciences in Higher Education Institutions (Research Institutions), as well as the Regulations on PhD and Doctor of Sciences Training at Bukovynian State Medical University.

Specialty: 221 Dentistry.

This programme is part of the educational and research programme for Doctor of Philosophy training and comprises 3 ECTS credits delivered over one semester.

The subject of the course Ukrainian Language for Professional Purposes includes linguistic resources, communicative strategies, and genre forms of academic and professional communication necessary for conducting scientific research, preparing a dissertation, and presenting research findings.

4. COURSE POLICY

4.1. List of Regulatory Documents:

- Regulations on the Organization of the Educational Process – <https://cutt.ly/ArUqCMFh>;

- Instructions for Assessing Students' Academic Performance under the ECTS – <https://cutt.ly/yrUqVPvn>;
- Regulations on Making Up Missed or Failed Classes – <https://cutt.ly/jrUqBS36>;
- Regulations on Appealing the Results of Final Assessment – <https://cutt.ly/3rUqMAbV>;
- Code of Academic Integrity – <https://cutt.ly/FrUq1ljK>;
- Regulations on the Prevention of Academic Plagiarism – <https://cutt.ly/MrUq6QAt>;
- Regulations on the Selection of Elective Disciplines – <https://cutt.ly/srUwo6Ci>;
- Regulations on Recognition of Learning Outcomes Obtained through Non-formal and Informal Education – <https://cutt.ly/SrUwp1ie>;
- Rules of Conduct for Students – <https://cutt.ly/ErUq72rZ>;
- Internal Labor Regulations – <https://cutt.ly/UrUwiACe>.

4.2. Academic Integrity Policy:

- Independent completion of all learning tasks during ongoing and final assessments without using unauthorized external sources;
- Cheating during assessments is prohibited;
- Independent completion of individual tasks and proper referencing of sources when borrowing ideas, statements, or information.

4.3. Ethics and Deontology Policy:

- Acting in professional and educational situations in accordance with principles of academic integrity, professional ethics, and deontology;
- Observing university internal regulations and rules of conduct; demonstrating tolerance, goodwill, and balance in communication with students, staff, and healthcare professionals;
- Understanding the importance of human behavior aligned with academic integrity and medical ethics.

4.4. Attendance Policy

- Attendance at all classes (practical sessions and final modular assessment) is mandatory for ongoing and final knowledge assessment, except in cases of valid reasons.

4.5. Deadline and Make-up Policy

- Missed or failed classes are made up according to the approved schedule for make-up sessions and consultations.

5. PURPOSE AND OBJECTIVES OF THE ACADEMIC DISCIPLINE:

5.1. The **purpose** of the academic discipline Ukrainian Language for Professional Purposes is to develop a high level of communicative competence in professional and academic environments, mastery of the norms of the modern Ukrainian literary language, and the ability to create, edit, and present scientific and professional texts in the field of medicine and dentistry.

5.2. The **objectives** of the discipline are: to deepen knowledge of the norms of modern Ukrainian literary language in professional communication; to develop skills of academic writing and scientific style; to form the ability to prepare scientific texts of various genres (articles, abstracts, theses, dissertation fragments); to improve oral professional communication skills, including public speaking and academic discussion; to develop skills in preparing and editing official and medical documentation; to promote adherence to academic integrity and professional ethics in scientific communication.

6. COMPETENCIES FORMED DUE TO THE DISCIPLINE:

6.1. Integral: Ability to solve complex problems in professional and research activities in the field of dentistry and related interdisciplinary areas, involving the generation of new

ideas, conducting original scientific research, and applying advanced theoretical and methodological knowledge.

6.2. General Competencies (GC)

- GC02 – Ability to search for information, process, analyze, and synthesize data from various sources.
- GC03 – Ability to think abstractly, analyze, and synthesize.

6.3. Professional (Special) Competencies (PC)

- PC03 – Ability to present and discuss research results orally and in written form in Ukrainian and one of the official languages of the European Union.
- PC07 – Ability to critically analyze, evaluate, and synthesize complex ideas in professional and scientific discourse.
- PC08 – Ability to engage in continuous professional development and self-improvement.

7. PROGRAM LEARNING OUTCOMES

Upon successful completion of the course, PhD students will be able:

- to communicate research results clearly and effectively to both specialists and non-specialists;
- to formulate research objectives, hypotheses, and conclusions in compliance with academic standards;
- to prepare scientific publications, abstracts, conference papers, and professional documentation;
- to demonstrate a high level of linguistic culture and adherence to the norms of scientific Ukrainian language;
- to apply principles of academic integrity in scientific writing and communication.

8. INFORMATIONAL SCOPE OF THE ACADEMIC DISCIPLINE

The study of the academic discipline comprises 3 ECTS credits (90 hours), including: lectures – 0 hours, practical (seminar) classes – 40 hours, independent study – 50 hours.

CONTENT MODULE 1. Scientific Language as a Communicative Phenomenon. Peculiarities of Medical Scientific Language. Medical Terminology as an Integral Component of the Ukrainian Scientific Language. Culture of Speech of a Medical Professional

Specific Objectives:

1. To familiarize students with the concept of scientific language and its functions in professional communication.
2. To reveal the specificity of medical scientific language and its role in professional activity.
3. To analyze the structure and features of medical terminology as a means of precise scientific expression.
4. To develop skills of speech culture of a medical professional in professional and academic contexts.
5. To cultivate the ability to use terminological apparatus for preparing scientific texts and presentations.

The study of this content module is aimed at applying lexical and grammatical categories of the modern Ukrainian literary language to develop optimal linguistic behavior in the professional sphere; mastering terminological vocabulary and skills of working with highly specialized dictionaries; analyzing and appropriately using lexical, morphological, and syntactic language means according to communicative intentions; defining scientific knowledge and its characteristics, mastering key concepts, understanding theoretical and practical problems of

science, the solution of which is based on knowledge of the history of scientific thought. Mastery of basic terminology is ensured.

In addition, the module includes topics that represent the peculiarities of oral and written norms of speech etiquette in the professional activity of a physician; theoretically and practically substantiate the genre features of scientific texts; introduce the distinctive characteristics of medical scientific texts; develop skills in drafting core medical scientific documents, as well as editing translated texts.

Topic 1. Language and Profession. Functions and Significance of the Ukrainian Language in Society. Its State-Building Role. Literary Language Norm

- definition of scientific language;
- the role of scientific language in professional and academic activity;
- main functions of scientific speech.

Topic 2. Scientific Style in the Professional Activity of a Physician. Style Requirements. Basic Scientific Forms and Methods. Fundamentals of Academic Writing

- specificity of medical scientific communication;
- differences between scientific style in medicine and general scientific style;
- functional and stylistic features of medical texts.

Topic 3. Lexical Aspect of Professional Medical Speech. Lexicographic Research in the Field of Medicine

Topic 4. Terms and Terminology. Peculiarities of Medical Terminology

- concept and classification of terms;
- terminological system of medical science;
- correct usage and adaptation of terms in the Ukrainian scientific language.

Topic 5. Secondary Nomination in Medical Terminology and Its Types

- metaphorical nomination;
- metonymic nomination;
- principles of accuracy and clarity of speech;
- observance of norms of the Ukrainian literary language;
- speech strategies for effective scientific and professional communication;
- eponymic nomination;
- descriptive secondary nomination;
- abbreviated secondary nomination.

Topic 6. Abbreviation in Medical Terminology. Polysemy of Terms and Their Conceptual Ambiguity. Synonyms in Medical Terminology

- the concept of abbreviation as a means of shortening long medical terms into convenient and fast-to-use forms (CT, MRI, ARVI);
- polysemy of terms and their conceptual ambiguity;
- synonyms in medical terminology: medical language contains numerous synonyms — scientific, professional-colloquial, and international variants (myocardial infarction — heart attack).

Topic 7. Major Difficulties of Word Usage in Business and Professional Speech. Typical Language Errors

- difficulties in word choice;
- difficulties of Russian–Ukrainian translation;

- difficulties in word stress in the Ukrainian language and in words of foreign origin.

Topic 8. Peculiarities of Ukrainian Speech Etiquette. Communicative Features of Speech Culture

- national politeness and mildness of expression;
- developed system of forms of address;
- clear rules of greeting and farewell; differentiated formulas depending on the situation;
- communicative features of speech culture.

Topic 9. Speech Etiquette of a Physician. Doctor–Patient Dialogue

- Ukrainian speech etiquette as an expression of ethnic identity and a model of universal linguistic activity of the nation;
- features of official-business and scientific communication etiquette;
- speech culture of medical professionals as an integral part of medical deontology; iatrogenic impact of words;
- features of communication among medical professionals in various speech situations.

Topic 10. Oral Communication in the Professional Activity of a Physician

Ethical and Psychological Principles

- benevolent tone, empathy, and respect for the patient;
- avoidance of categorical statements and excessive professional terminology;
- maintaining confidentiality;
- consideration of age, emotional state, and educational level of the interlocutor.

Features of Professional Speech of a Physician

- combination of terminological accuracy with accessibility for the patient;
- clarity in formulating recommendations and warnings;
- logical consistency when explaining a diagnosis or treatment plan;
- use of etiquette formulas (please, kindly, allow me to clarify).

Main Types of Oral Communication of a Physician

- conversation with a patient (history taking, explanation of results);
- consultation (inter-physician, interdisciplinary);
- instruction on treatment, prevention, side effects;
- team communication (round tables, discussion of treatment tactics).

General Requirements for Professional Oral Speech of a Physician

Topic 11. Public Speaking. Genres of Public Speaking

- history and theory of oratory;
- public speech as a genre of oratory; culture of public speech perception;
- report, speech, lecture, presentation as genres of public speaking;
- presentation as a type of public speech;
- business card. Rules for business card design.

CONTENT MODULE 2. Communicative-Pragmatic Specificity of Scientific (Medical) Texts. General Characteristics of Business Communication

This module includes topics that examine the morphological features of medical scientific texts, complex cases of spelling, and the syntax of physicians' scientific language. It addresses word order in a sentence and its stylistic properties, as well as issues of syntactic synonymy in medical scientific texts. Special attention is paid to the specificity of medical scientific texts and the rules for preparing business (medical) documentation.

Doctoral students study this course by attending practical classes with associate professors, participating in seminars on training young teachers, and during their own teaching practice.

Specific Objectives:

1. To familiarize students with the structure and main genres of scientific texts in the medical field.
2. To develop skills for preparing scientific articles, abstracts, reviews, and dissertation materials.
3. To teach students to organize a scientific text effectively, maintaining logical flow and academic style.
4. To develop the ability to present research results with well-founded arguments.
5. To cultivate skills for citation and reference formatting according to national and international standards.
6. To form skills in preparing business documentation.

Topic 1. Morphological Aspect of Business and Professional Language. Main Difficulties in Word Formation in Professional Speech

- specifics of declension and combinability of numerals;
- features of using participle forms ending in -учий, -ючий and deverbal adjectives ending in -льний in professional medical language;
- declension of surnames, first names, and patronymics;
- features of using function words in document texts;
- concepts of morphology and morphological norms;
- parts of speech as the main morphological units, principles of classification, Morphological categories, and syntactic properties of independent parts of speech;
- specifics of using grammatical forms of independent parts of speech in document texts;
- complex cases in determining gender and declension of nouns;
- formation of degrees of comparison for adjectives.

Topic 2. Complex Cases of Spelling in Business and Professional Language

- spelling together, separately, and with hyphens;
- spelling of terms and foreign words;
- names of positions, institutions, and documents;
- spelling of numerals and dates;
- abbreviations and acronyms;
- agreement of compound modifiers and titles;
- problematic cases in declension of surnames;
- spelling of compound words.

Topic 3. Syntactic Aspect of Physicians' Professional Language

- concept of syntax, types of syntactic units, main and secondary parts of a sentence, principles of sentence classification;
- complex cases of predicate coordination with the subject, government and agreement in phrases, examples of syntactic norm violations;
- features of constructing simple sentences;
- typical errors in constructing complex sentences;
- syntactic features of business document texts.

Topic 4. Structure and Types of Scientific Texts

- elements of scientific text structure (introduction, main body, conclusions);
- rules for presenting methods, results, and discussion;
- requirements for formatting reference lists;
- role of appendices in scientific work.

Main types of scientific texts:

- scientific article;
- monograph;
- dissertation;
- review article;
- abstract;
- scientific report/communication;
- annotation/resume.

Topic 5. Requirements for Drafting and Formatting Business Documentation

- culture of written business communication: general characteristics;
- types of personal official documents: application (various types), power of attorney, receipt, complaint;
- types of HR and contract documents: autobiography, resume, reference, recommendation letter, employment contract, labor agreement;
- purpose, types, and groups of organizational-administrative documents: instructions, statutes, regulations, rules, directives, orders (purpose, requisites, structure, types);
- purpose, features, and types of reference and informational documents: certificate, official memo (report/explanatory), report, protocol, extract from protocol, invitation, announcement, notice, business letters, telegram, phone message, fax.

Topic 6. The Document as the Main Type of Written Business Communication

- requirements for drafting and formatting administrative and clerical documents;
- concepts of document, documentation, documentation process, and office work, classification of documents;
- national standard of Ukraine, form and template of an administrative document;
- general requirements for content and formatting of requisites;
- document page layout;
- requirements for document text, concept of text rubricating.

Topic 7. Professional Documentation of Medical Professionals. Features of Its Preparation and Formatting. Medical Office Work

- main requirements for document formatting;
- types of medical documentation and features of its preparation and formatting;
- inpatient medical documents;
- polyclinic medical documentation;
- departmental medical documentation;
- standardization of medical documentation, culture of formatting and reading.

9. TYPES OF CLASSES AND TEACHING METHODS

Titles of Content Modules and Topics	Course hours			
	Total	including		
		Classroom		Independent work
		Lectures	Practical classes	
1	90	0	40	50
Content Module 1. Scientific Language as a Communicative Phenomenon. Peculiarities of Medical Scientific Language. Medical Terminology as an Integral Component of the Ukrainian Scientific Language. Speech Culture of a Medical Professional.				
Topic 1. Language and Profession. Functions and Significance of the Ukrainian Language in Society. Its State-Building Role. Literary Language Norm.	4	-	2	2
Topic 2. Scientific Style in the Professional Activity of a Physician. Style Requirements. Main Scientific Forms and Methods. Fundamentals of Academic Writing.	6	-	2	4
Topic 3. Lexical Aspect of Professional Medical Speech. Lexicographic Research in Medicine	4	-	2	2
Topic 4. Terms and Terminology. Peculiarities of Medical Terminology	6	-	2	4
Topic 5. Secondary Nomination in Medical Terminology and Its Types	4	-	2	2
Topic 6. Abbreviation in Medical Terminology. Polysemy of Terms and Their Conceptual Ambiguity. Synonyms in Medical Terminology.	4	-	2	2
Topic 7. Major Difficulties in Word Usage in Business and Professional Speech. Typical Language Errors.	4	-	2	2
Topic 8. Peculiarities of Ukrainian Speech Etiquette. Communicative Features of Speech Culture.	4	-	2	2
Topic 9. Speech Etiquette of a Physician. Doctor–Patient Dialogue.	6	-	2	4
Topic 10. Oral Communication in the Professional Activity of a Physician	4	-	2	2
Topic 11. Public Speaking. Genres of Public Speaking	4	-	2	2
Total after module 1.	52	-	22	30
Content Module 2. Communicative-Pragmatic Specificity of Scientific (Medical) Texts. General Characteristics of Business Communication.				
Topic 1. Morphological Aspect of Business and Professional Language. Main Difficulties in Word Formation in Professional Speech.	8	-	4	4
Topic 2. Complex Cases of Spelling in Business and Professional Language.	6	-	2	4
Topic 3. Syntactic Aspect of Physicians' Professional Language	6	-	2	4
Topic 4. Structure and Types of Scientific Texts.	6	-	4	2
Topic 5. Requirements for Drafting and Formatting Business Documentation.	6	-	2	4
Topic 6. The Document as the Main Type of Written Business Communication.	4	-	2	2

Topic 7. Professional Documentation of Medical Professionals. Features of Its Preparation and Formatting. Medical Office Work. Pass/Fail Test.	6	-	2	2
Total after module 2	38	-	16	20
TOTAL HOURS	90	-	40	50

Teaching methods include:

- practical classes;
- analysis of scientific and professional texts;
- individual and group work;
- discussions and presentations;
- independent work with academic sources.

10.THEMATIC PLAN

10.1. Thematic Plan of Lectures – *not included in the curriculum*

10.2. Thematic Plan of Seminars - *not included in the curriculum*

10.3. Thematic Plan of Practical Classes

#	Topic	Amount of hours
1.	Language and Profession. Functions and Significance of the Ukrainian Language in Society, its State-Building Role. Literary Language Norm.	2
2.	Scientific Style in the Professional Activity of a Physician. Style Requirements. Main Scientific Forms and Methods. Fundamentals of Academic Writing.	2
3.	Lexical Aspect of Professional Medical Speech.	2
4.	Terms and Terminology. Peculiarities of Medical Terminology.	2
5.	Secondary Nomination in Medical Terminology and Its Types.	2
6.	Abbreviation in Medical Terminology. Polysemy of Terms and Their Conceptual Ambiguity. Synonyms in Medical Terminology.	2
7.	Major Difficulties in Word Usage in Business and Professional Speech. Typical Language Errors.	2
8.	Peculiarities of Ukrainian Speech Etiquette. Communicative Features of Speech Culture.	2
9.	Speech Etiquette of a Physician. Doctor–Patient Dialogue.	2
10.	Oral Communication in the Professional Activity of a Physician.	2
11.	Public Speaking. Genres of Public Speaking.	2
12.	Morphological Aspect of Business and Professional Language. Main Difficulties in Word Formation in Professional Speech.	2
13.	Morphological Aspect of Business and Professional Language. Main Difficulties in Word Formation in Professional Speech.	2
14.	Complex Cases of Spelling in Business and Professional Language.	2
15.	Syntactic Aspect of Physicians' Professional Language.	2
16.	Structure and Types of Scientific Texts.	2
17.	Structure and Types of Scientific Texts.	2
18.	Requirements for Drafting and Formatting Business Documentation.	2
19.	The Document as the Main Type of Written Business Communication.	2
20.	Professional Documentation of Medical Professionals. Features of Its	2

	Preparation and Formatting. Pass / Fail Test.	
	Total	40

10.4. Thematic Plan of Independent Work

#	Topic	Amount of hours
1.	Language and Profession. Functions and Significance of the Ukrainian Language in Society, its State-Building Role. Literary Language Norm.	2
2.	Scientific Style in the Professional Activity of a Physician. Style Requirements.	2
3.	Scientific Style in the Professional Activity of a Physician. Style Requirements.	2
4.	Lexical Aspect of Professional Medical Speech.	2
5.	Terms and Terminology. Peculiarities of Medical Terminology.	2
6.	Secondary Nomination in Medical Terminology and Its Types.	2
7.	Abbreviation in Medical Terminology. Polysemy of Terms and Their Conceptual Ambiguity. Synonyms in Medical Terminology.	2
8.	Major Difficulties in Word Usage in Business and Professional Speech. Typical Language Errors.	2
9.	Peculiarities of Ukrainian Speech Etiquette. Communicative Features of Speech Culture.	2
10.	Speech Etiquette of a Physician. Doctor–Patient Dialogue.	2
11.	Speech Etiquette of a Physician. Doctor–Patient Dialogue.	2
12.	Oral Communication in the Professional Activity of a Physician.	2
13.	Public Speaking. Genres of Public Speaking.	2
14.	Morphological Aspect of Business and Professional Language. Main Difficulties in Word Formation in Professional Speech.	2
15.	Morphological Aspect of Business and Professional Language. Main Difficulties in Word Formation in Professional Speech.	2
16.	Complex Cases of Spelling in Business and Professional Language.	2
17.	Complex Cases of Spelling in Business and Professional Language.	2
18.	Syntactic Aspect of Physicians' Professional Language. Module Test	2
19.	Syntactic Aspect of Physicians' Professional Language. Module Test	2
20.	Structure and Types of Scientific Texts.	2
21.	Requirements for Drafting and Formatting Business Documentation.	2
22.	Requirements for Drafting and Formatting Business Documentation.	2
23.	Professional Documentation of Medical Professionals..	2
24.	The Document as the Main Type of Written Business Communication.	2
25.	Professional Documentation of Medical Professionals. Features of Its Preparation and Formatting. Pass / Fail Test.	2
	Total	50

11. LIST OF INDEPENDENT ASSIGNMENTS

Independent assignments are completed in the form of writing a scientific essay.

List of Essay Topics

1. Scientific style in contemporary Ukrainian academic discourse: trends and challenges.
2. Linguistic accuracy as a factor of trust in scientific research.
3. The issue of terminological unification in Ukrainian science: advantages and risks.
4. Cross-linguistic interference in academic writing: causes and ways of overcoming it.
5. Formation of an individual scientific style of a researcher: linguistic and rhetorical aspects.

6. Ethics of scientific communication: the role of language in ensuring academic integrity.
7. Functions of citation in scientific texts and issues of incorrect referencing.
8. Research language as a tool for constructing scientific argumentation.
9. Academic rhetoric: effective strategies for presenting research results.
10. Peculiarities of translating specialized terminology into Ukrainian: between accuracy and clarity.
11. Language standards in dissertation writing: traditions and modern trends.
12. Scientific text and its reader: principles of adapting complex content.
13. Stylistic errors in dissertations: common cases and ways to avoid them.
14. The role of the Ukrainian language in the internationalization of the academic space.
15. Scientific polemics: culture of discussion and linguistic strategies of argumentation.
16. Multimodality in contemporary scientific communication: text, visualization, data.
17. The impact of digitalization on the structure and language of scientific texts.
18. Gender aspects of scientific language: stereotypes, markers, transformations.
19. Problems of adapting foreign terminology in the humanities and natural sciences.
20. Authenticity of the Ukrainian scientific language: searching for a balance between tradition and innovation.

12. TASKS FOR INDEPENDENT STUDY

1. Analyze examples of scientific texts in the medical field and identify the features of scientific style.
2. Compile a glossary of terms related to the topic of one's own research (at least 20 terms), including definitions and example sentences.
3. Write a short scientific text (or abstract) on the topic of one's own research, adhering to the rules of academic writing.
4. Prepare an oral presentation on the topic "Speech Culture of a Medical Professional" (3–5 minutes).
5. Analyze a scientific article from a medical journal: identify its structure, style, and terminology used.
6. Develop an outline of a scientific article or conference abstracts based on one's research topic.
7. Complete an exercise on formatting bibliographic references and citations in accordance with standards (e.g., SSU or APA).
8. Write an abstract of one's own scientific work and prepare a short written review of another article or abstract.
9. Prepare an oral report (5–7 minutes) on one's research topic, observing logical structure and academic style.
10. Develop a presentation for a scientific report using appropriate terminology and principles of scientific communication.
11. Conduct an independent analysis of a colleague's presentation or an online lecture, evaluating speech culture, terminological accuracy, and logical coherence.
12. Write a short report on personal participation in a scientific discussion or debate, highlighting strengths and weaknesses of speech performance.
13. Edit a scientific text (article, abstract, or annotation) focusing on logical structure, stylistic consistency, and terminological precision.
14. Prepare an abstract for a scientific article or one's own research (100–150 words).
15. Write a review of a selected scientific article, paying attention to its structure, argumentation, and stylistic features.

13. METHODS AND FORMS OF CONTROL (including criteria for assessing learning outcomes).

Continuous Assessment is carried out at each practical lesson in accordance with the specific goals of the topic. It is recommended to use types of objective (standardized) control of theoretical and practical training of students.

It is recommended to use the following means of diagnosing the level of student training:

- oral interview;
- a system of training exercises and creative tasks;
- a block of test tasks;
- independent work;
- writing abstracts and scientific reports.

The final form of assessment is a pass/fail test (credit). The credit is awarded based on the total score for continuous assessment (in points), which is assigned during the evaluation of theoretical knowledge and practical skills according to the lists defined by the working curriculum of the discipline.

The maximum number of points a PhD student can earn is 200, including the assessment of individual independent study.

When assessing the mastery of each topic, the PhD student is graded on a 4-point (traditional) scale, using the evaluation criteria adopted by the University for the Respective Discipline. All types of work stipulated by the working curriculum are taken into account.

Grades assigned on the traditional scale are converted into points depending on the number of topics.

14. GRADING AND POINT DISTRIBUTION SCHEME

The assessment of the elective discipline "Ukrainian Language for Professional Purposes" is conducted as an elective course and is evaluated in the form of a **pass/fail test (credit)**.

The conversion of students' continuous performance (current grades) during the study of individual topics from the traditional scale into ECTS points is carried out as follows:

FINAL CONTROL Number of academic hours / number of credits	Number of content modules and their sequential numbers	Number of practical classes	Conversion of traditional grades into points				Individual task scores	Minimum score		
			Traditional grades							
			"5"	"4"	"3"	"2"				
Pass / Fail Test 52/3	2 (# 1 – 2)	20	9.5	8	6	0	10	120		

Continuous assessment forms are standardized and include the evaluation of both theoretical and practical training.

The final score for continuous activity is determined as the arithmetic sum of points earned in each session.

The maximum number of points a PhD student can earn for continuous activity is calculated by multiplying the points corresponding to a grade of "5" by the number of topics, **not exceeding 200 points**. For example, $9.5 \times 20 = 190$; if the PhD student completes an individual independent assignment (+10 points), the total maximum score will be 200 points.

The minimum number of points required for a student to be admitted to the final assessment is calculated by multiplying the points corresponding to a grade of "3" by the number

of topics, but shall be no less than 120 points. For example, $6 \times 20 = 120$; in this case, the PhD student is not required to complete an individual independent assignment.

Assessment of Doctoral Students' Individual Assignments

Individual work of a doctoral student consists of writing a scientific essay on one of the proposed topics.

Points for individual assignments are awarded to a doctoral student only in the case of successful completion and defense of the scientific essay (10 points).

The number of points awarded for the individual assignment (essay writing) is added to the total number of points earned by the doctoral student for ongoing coursework.

Individual work of doctoral students intended for in-class completion is assessed during current topic-based assessment in the relevant class.

Doctoral students are admitted to the final assessment (pass/fail test) provided that they have attended all classroom sessions stipulated by the course curriculum and have earned no fewer than the minimum required number of points. If a doctoral student has missed classes for a valid reason, adjustments are made to the individual study plan, and the student is allowed to make up academic arrears within a specified period. For doctoral students who have missed classes without valid reasons, the decision on making up missed work is made by the Head of the Doctoral Studies Department.

The final assessment (pass/fail test) is considered passed if the doctoral student has obtained at least 120 points.

The pass/fail result is recorded by the instructor in the “Register of Current and Final Assessment Results” (Form No. H-5.03-2), “The Doctoral Student’s Individual Study Plan”, and “The Attendance and Academic Performance Log”.

The points earned in the course by doctoral students who have successfully completed the program are converted into the traditional four-point grading scale according to absolute criteria, as presented in the table.

200-point scale grade	Four-point scale grade
180 - 200 points	«5»
150 - 179 points	«4»
149 - The minimum number of points required	«3»
Less than the minimum number of points required	«2»

PhD students studying within the same specialty are ranked based on the number of points earned in the discipline according to the ECTS scale as follows:

ECTS grade	Statistical Indicator
«A»	Top 10% of PhD students
«B»	Next 25% of PhD students
«C»	Next 30% of PhD students
«D»	Next 25% of PhD students
«E»	Bottom 10% of PhD students

Ranking with the assignment of grades “A”, “B”, “C”, “D”, and “E” is carried out by the Department of Doctoral and Postgraduate Studies for doctoral students of the relevant specialty who have **successfully** completed the course.

Doctoral students who have received grades “FX” or “F” (“2”) are not ranked, even after retaking the pass/fail assessment. **After retaking the assessment, such doctoral students automatically receive grade “E”.**

The grade “FX” is awarded to doctoral students who have not successfully completed at least one topic of the course (up to a maximum of 40% of the material) by the end of the course.

This category of doctoral students is entitled to retake the pass/fail assessment according to the approved schedule (but no later than the beginning of the next semester). Retaking the pass/fail assessment is permitted no more than twice.

The grade “F” (“2”) is awarded to doctoral students who attended all classroom sessions but failed to obtain 60% of the minimum required points for ongoing coursework and were therefore not admitted to the pass/fail assessment. This category of doctoral students is entitled to repeat the course.

With the permission of the Rector, a doctoral student may improve the course grade by retaking the pass/fail assessment (no more than three times during the entire period of study).

The ECTS grade is NOT converted into the traditional four-point grading scale, as the ECTS scale and the four-point scale are independent.

The assessment system complies with the ECTS requirements.

Form of Final Assessment:

The final assessment of academic performance is conducted on the basis of the pass/fail assessment results.

Assessment Tools: content-methodological, prognostic-diagnostic, and control-assessment tools.

15. RECOMMENDED LITERATURE

15.1 Core (Basic) Literature:

1. Shutak, L. B., Tkach, A. V., Navchuk, H. V. Culture of Professional Communication: Control Exercises and Test Tasks. Educational and methodological manual for students of higher medical education institutions of Ukraine. 2nd ed., revised and expanded. Edited by A. V. Tkach. Chernivtsi, 2019. 192 p.

2. Ukrainian Orthography. National Academy of Sciences of Ukraine; edited by Ye. I. Maznichenko, V. Ye. Makedon, S. V. Sharabanova. Kyiv: Naukova Dumka, 2019. 390 p.

3. Lutsak, S. M., Navchuk, H. V., Shutak, L. B., et al. Ukrainian Language for Professional Purposes. Textbook. 2nd ed. Edited by S. M. Lutsak. Kyiv: VSV “Medicine”, 2024. 360 p.

15.2 Supplementary Literature:

1. Azarova, L. Ye., Radomska, L. A. Ukrainian Language for Professional Purposes in Tables and Schemes. Vinnytsia: VNTU, 2024. 277 p.

2. Blashkiv, O. V. Ukrainian Language for Professional Purposes. Ternopil: Ekonomichna Dumka, 2020. 322 p.

3. Blashkiv, O. V., Vilkova, T. T., Konoplitska, O. I. Ukrainian Language for Professional Purposes. Ternopil: University Thought Publishing and Printing Center, 2022. 322 p.

4. Brus, M. P. Ukrainian Business Language. Kyiv: Center for Educational Literature, 2014. 306 p.

5. Hrytsenko, T. B. Ukrainian Language for Professional Purposes. Kyiv: CUL, 2019. 624 p.

6. Korotkova, Yu., Yuldasheva, S. Ukrainian Scientific Language. Kyiv: NAVS, 2025. 157 p.

7. Kukhar, N. I., Horodenska, I. V. Ukrainian Language for Professional Purposes: Educational and Methodological Manual. Vinnytsia: Planer Ltd., 2022. 137 p.

8. Nesterenko, N. P. Ukrainian Language for Professional Purposes: Practical Course. Kharkiv: H. S. Skovoroda KhNPU, 2024. 86 p.

9. Shevchuk, S. V., Klymenko, I. V. Ukrainian Language for Professional Purposes. Kyiv: Alerta, 2011. 696 p.
10. Vozniuk, H. L., Bulyk-Verkhola, S. Z., Vasylyshyn, I. P., et al. Ukrainian Language for Professional Purposes. Lviv: Lviv Polytechnic Publishing House, 2024. 308 p.

15.3 Information Resources:

1. Library collections of BSMU: <http://medlib.bsmu.edu.ua>
2. Academic Explanatory Dictionary of the Ukrainian Language (11 volumes) [Electronic resource]: <http://sum.in.ua/>
3. Orthographic Dictionary of the Ukrainian Language [Electronic resource]: <http://www.slovnyk.ua/>
4. Medical Portal [Electronic resource]: <http://medterms.com.ua/>
5. Dictionary of Medical Terms [Electronic resource]: http://pidruchniki.com/2015082666091/meditsina/slovnik_medichnih_terminiv

16. COMPILERS OF THE GUIDE FOR DOCTORAL STUDENTS (SYLLABUS)

Shutak L. B. – PhD in Philology, Associate Professor of the Department.

Navchuk H. V. – PhD in Philology, Associate Professor of the Department.